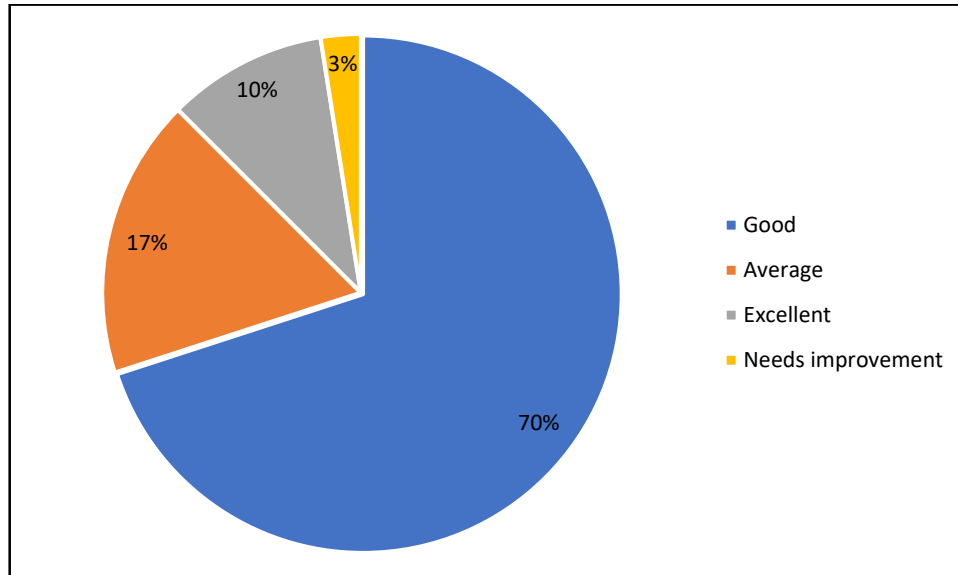


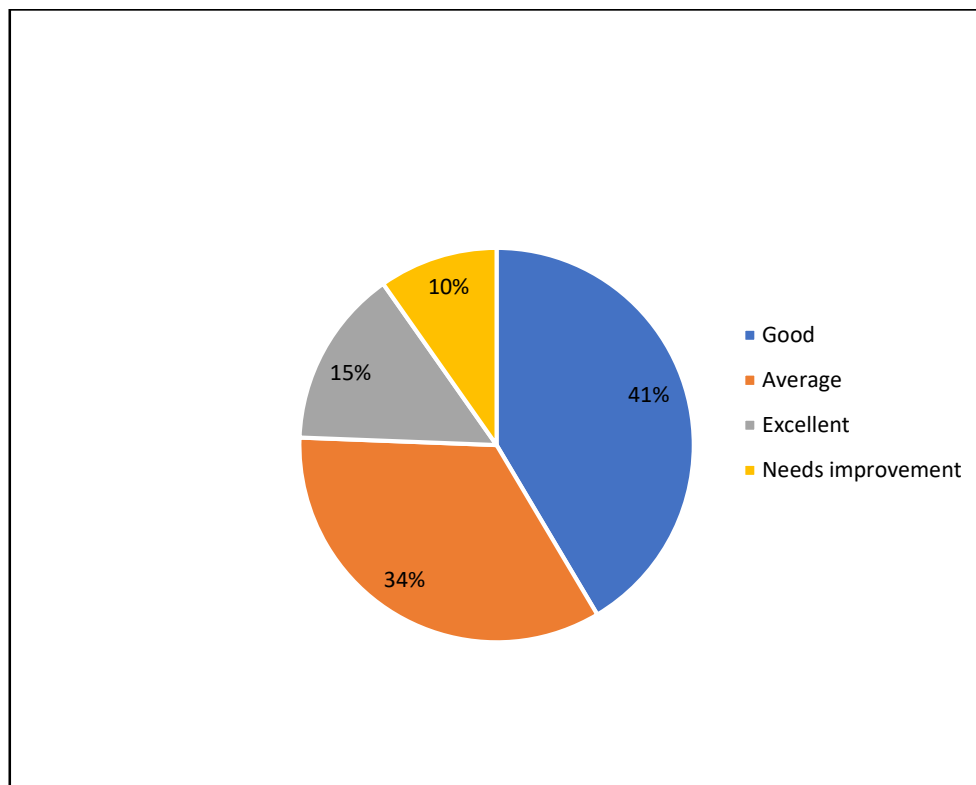


## TEACHERS' FEEDBACK ON CURRICULUM 2025-26

1. How much does the current curriculum align with the learning needs of the students?

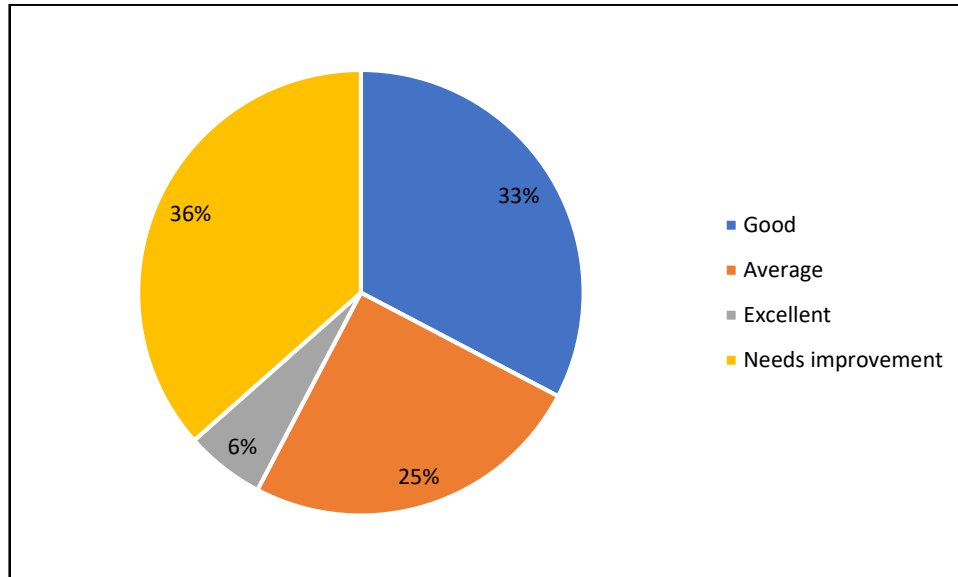


2. Does the curriculum provide a balance between theoretical knowledge and practical application?

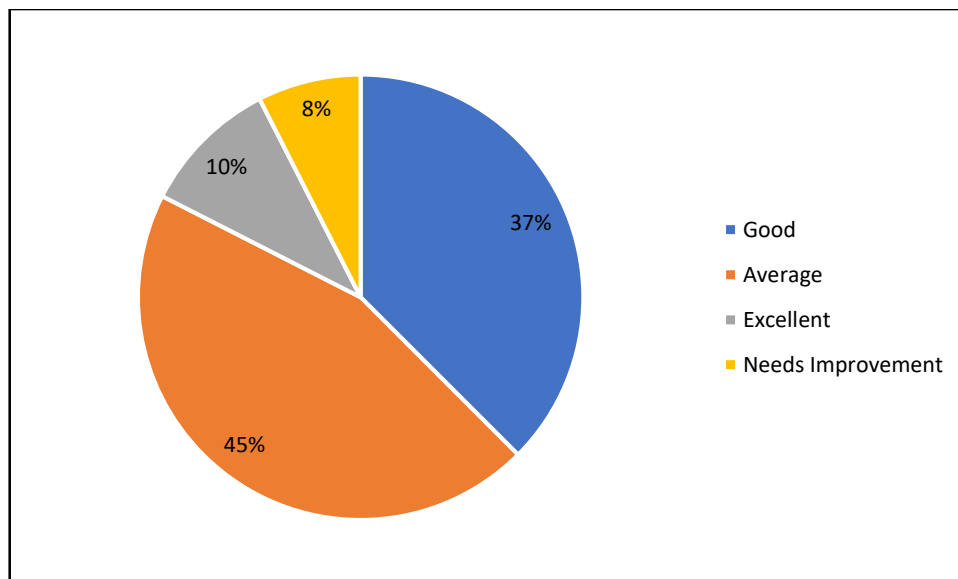




3. How relevant is the curriculum to the latest advancements in your subject area?

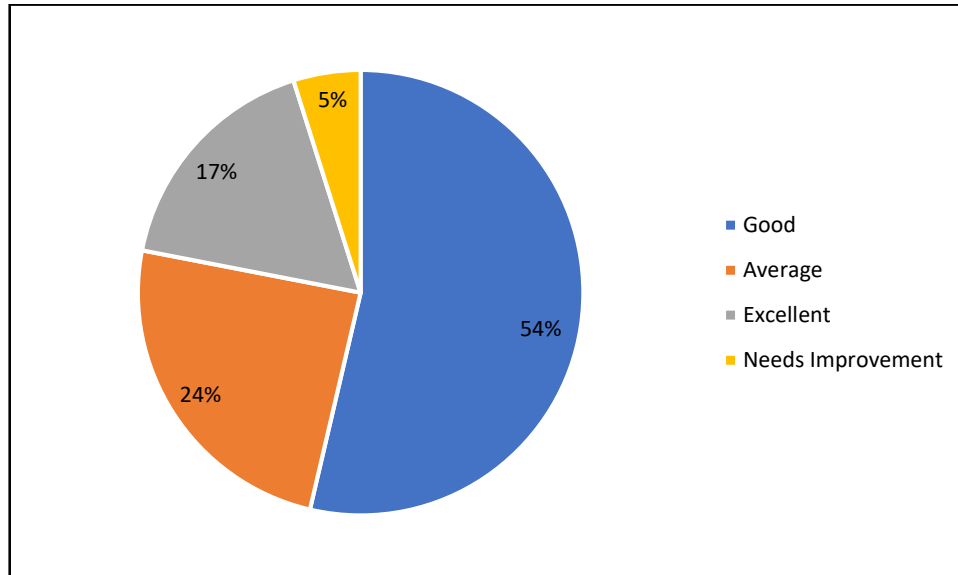


4. Does the curriculum provide sufficient flexibility for interdisciplinary learning?

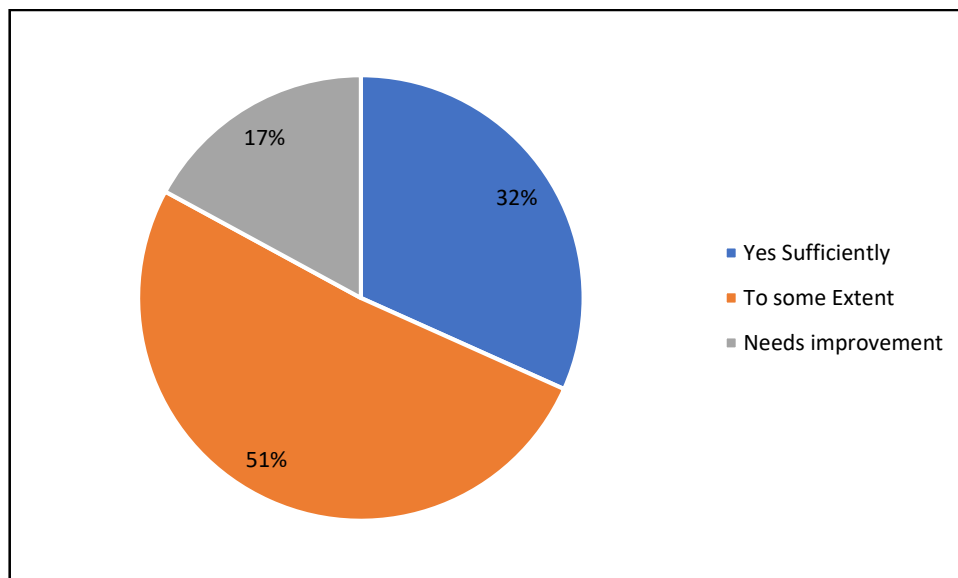




**5. How effectively does the curriculum support student engagement and active learning?**

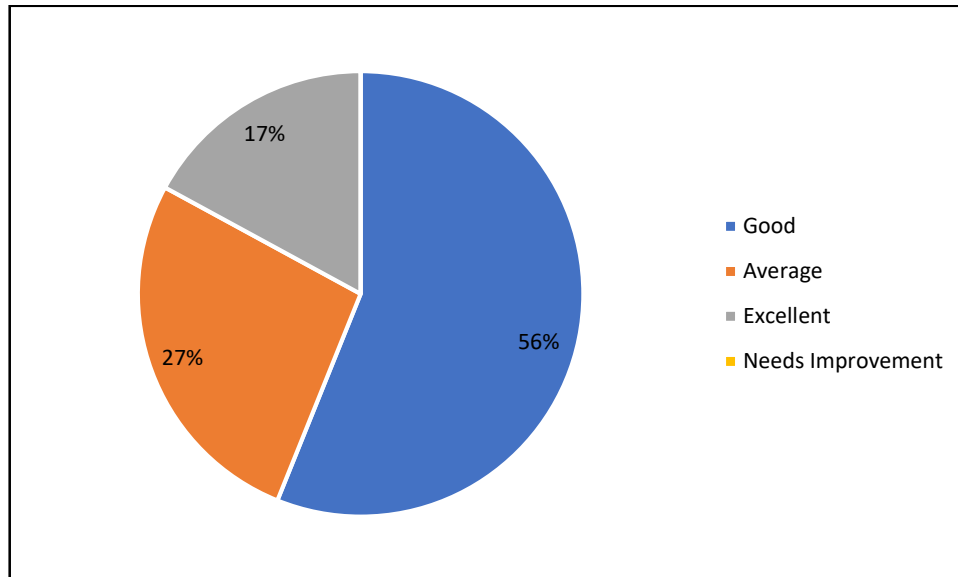


**6. Are there enough opportunities for project-based learning, research and hands-on experience?**

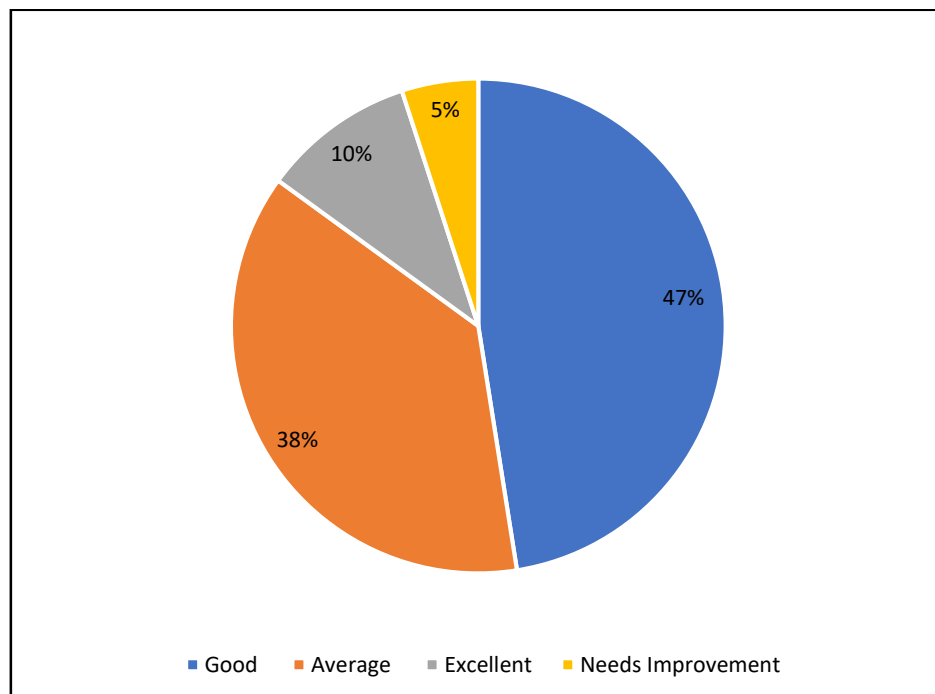




**7. How well does the curriculum integrate digital tools, ICT, and modern teaching methodologies?**

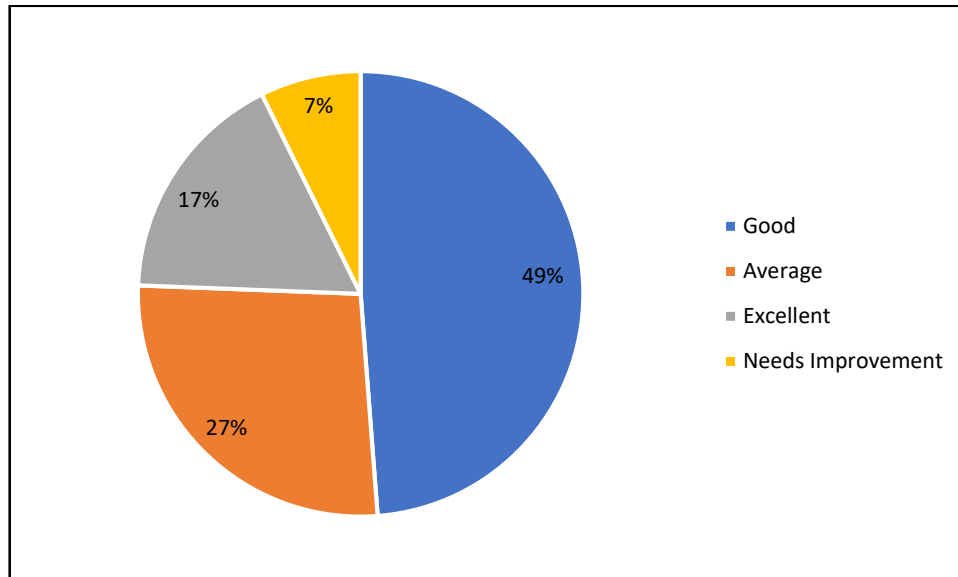


**8. How effectively does the curriculum develop the Research & Analytical abilities in students?**

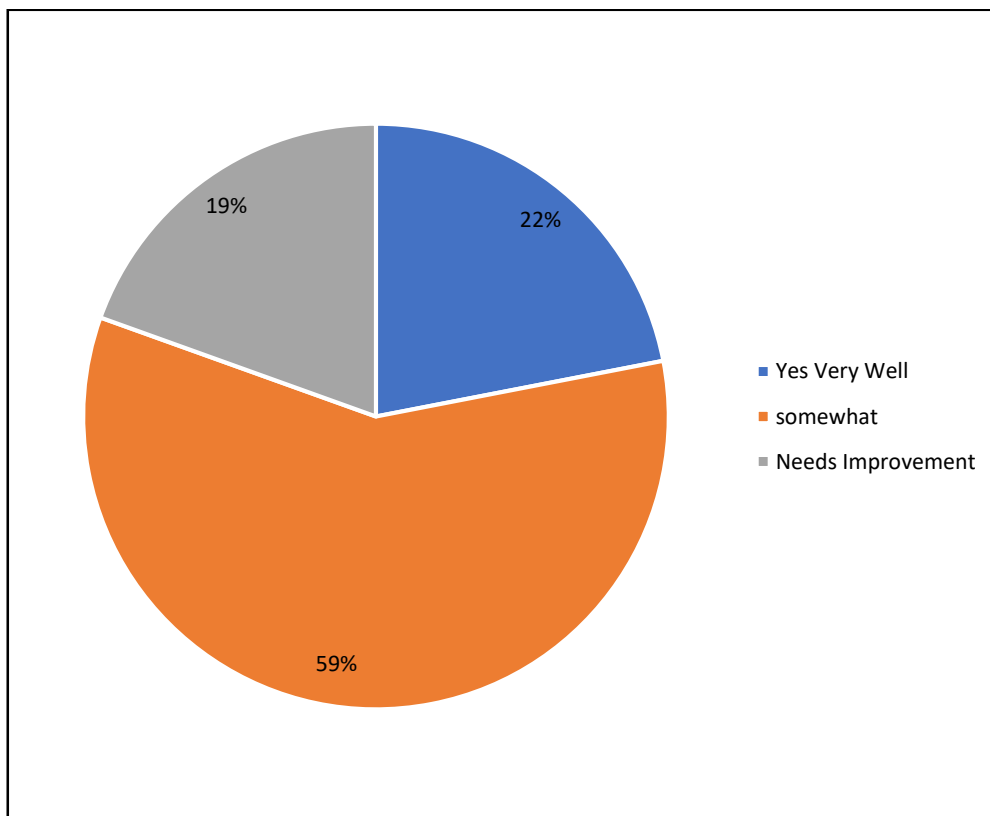




**9. How effectively does the curriculum develop the Critical Thinking & Problem Solving skills in students?**



**10. Does the curriculum align with employability and higher education opportunities for students?**





## **ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM (2025-26)**

To assess the effectiveness and relevance of the curriculum for the academic session 2025–26, feedback was collected from the teaching faculty. The feedback also highlights several areas that require strengthening to align the curriculum with emerging educational trends, industry requirements, and experiential learning expectations.

### **1. Alignment with Learning Needs of Students**

A majority of teachers (70%) rated the curriculum as Good and 10% as Excellent, indicating that the curriculum adequately addresses students' learning requirements. However, the presence of 18% Average and 3% Needs Improvement responses suggests scope for periodic curriculum enrichment.

### **2. Balance between Theory and Practical Application**

While 41% rated this aspect as Good and 15% as Excellent, a considerable proportion (34%) rated it Average and 10% indicated Needs Improvement. This highlights the need for greater practical exposure and experiential learning opportunities.

### **3. Relevance to Latest Subject Advancements**

This emerged as one of the most critical concerns. Only 6% rated the curriculum as Excellent, while 37% felt it Needs Improvement. The findings indicate a need to regularly update curriculum content in line with recent developments and emerging trends.

### **4. Interdisciplinary Learning Opportunities**

Although 38% rated this aspect as Good, 45% considered it Average. The feedback indicates a need to strengthen multidisciplinary and cross-disciplinary learning experiences.

### **5. Student Engagement and Active Learning**

The majority of teachers positively viewed the curriculum's ability to support active learning, with 54% rating it Good and 17% Excellent. However, there remains scope to incorporate more learner-centred pedagogical approaches.

### **6. Project-Based Learning, Research and Hands-on Experience**

Only 32% felt opportunities were sufficient, while 51% believed these were available only to some extent. This indicates a significant need to strengthen experiential, research-oriented, and project-based learning opportunities.



## **7. Integration of Digital Tools and ICT**

Most teachers positively acknowledged the integration of ICT and modern teaching methodologies, with 56% rating it Good. Nevertheless, further enhancement of technology-enabled learning practices is desirable.

## **8. Development of Research and Analytical Abilities**

While the curriculum contributes to research and analytical skill development, 38% rated it Average, suggesting the need for greater emphasis on research-based learning and inquiry-driven approaches.

## **9. Development of Critical Thinking and Problem-Solving Skills**

Teachers largely acknowledged the curriculum's role in fostering higher-order thinking skills, though 27% rated it Average and 7% indicated Needs Improvement, highlighting scope for enhancement.

## **10. Alignment with Employability and Higher Education Opportunities**

This was another major area of concern. While 22% felt the curriculum aligns very well with employability needs, 59% believed it does so only somewhat. This suggests the need for stronger industry orientation and career-focused learning.

**Principal**  
**Dr. (Sr.) Rosily T.L.**  
**St. Bede's College**